Basketball

Players must participate in conditioned practices and a full-sided competitive game to meet the criteria for the second column. Where it becomes apparent to the assessor that the students are not being given the opportunity to demonstrate their full range of skills in the game, assessors may intervene to create an opportunity (for example permitting defenders to switch sides) or use a conditioned practice (for example a one-on-one, or drill with additional instructions) to allow students to demonstrate their appropriate skills.

The performance of skills and techniques in isolation/unopposed situations	Application of skills, techniques and decision making under pressure during a conditioned practice and conditioned/formal/competitive situation
Candidates will be assessed on any **four** of the skills listed below when performed in isolation or unopposed practice. • passing and receiving – chest, bounce, javelin, overhead • shooting – lay-up, reverse lay-up with weak hand, set, jump • dribbling – either hand, changes of direction, pace, crossover, spin • rebounding and boxing out • footwork – pivot, stop.	Candidates will be assessed on the quality of appropriate skills, techniques and decision-making processes to meet the challenges during a conditioned/formal/competitive situation (according to the player's position), including using the skills/techniques from isolation/unopposed situations, as well as: • application in competitive situation: fast break, give and go, 1 v. 1 attack and defence, man to man and zone defence, post play, screens, re-starts like jump ball and out of bounds, motion and zone offence • appropriate technique with accuracy, and optimum trajectory and pace • decision making • taking into account a range of factors that impact on success such as strengths and weaknesses of opponent(s), or playing circumstances (such as taller opposition) • adhering to rules, health and safety guidelines, and considering appropriate risk management strategies

Assessment criteria for basketball

Level	Mark	Descriptor	Level	Mark	Descriptor
	0	No rewardable evidence		0	No rewardable evidence
1	1–2	Demonstrates an **ineffective** level of technical accuracy, with little or no precision, control and fluency, when: • Skills and techniques are executed with inadequate co-ordination, inaccurate timing and inconsistent application. Skills will be attempted from an unbalanced position, with little fluency and successful outcomes are rare. • Unable to contribute effectively in an unopposed practice because of frequent unforced errors. • Little or no movement around the court or in preparation to execute a skill, leading to inappropriate techniques being attempted and almost always resulting in an unsuccessful outcome.	1	1–5	Demonstrates **ineffective** skills, techniques and decision making, with little or no precision, control and fluency, during a conditioned/formal/competitive situation, to include the following. • Position-specific skills and techniques performed ineffectively. • Skills and techniques performed ineffectively with inaccurate timing and inconsistent application. • Minimal influence on the performance and motivation of self and others. • Limited communication during the game. • No awareness and use of environmental conditions to benefit performance. • No clear evidence of tactical changes; when seen they are ineffective and inconsistent in response to the opposition's actions. • No valid attempt to adapt to changes in a competitive situation to dominate opponents.

Level	Mark	Descriptor	Level	Mark	Descriptor
2	3-4	Demonstrates a **basic** level of technical accuracy, with little precision, control and fluency, when: • Skills and techniques are executed with basic measure of timing and accuracy and with some appropriate application. Skills will be attempted from a balanced position, but with little fluency; successful outcomes are infrequent. • Able to maintain an unopposed practice showing basic control over accuracy and direction, but with many unforced errors. • Limited movement around the court or in preparation to execute a skill leading to some appropriate techniques being attempted, but often with a lack of accuracy.	2	6-10	Demonstrates **basic** skills, techniques and decision making, with little precision, control and fluency, during a conditioned/formal/competitive situation, to include the following. • Position-specific skills and techniques performed basically. • Skills and techniques performed basically with inaccurate timing and inconsistent application and multiple errors, with misjudgements. • Basic influence on the performance and motivation of self and others. • Rarely communicates during the game and with little impact. • Attempts to respond to environmental conditions but without success. • Any tactical changes are ineffective and inconsistent in response to the opposition's actions. • Attempts to adapt to changes in a competitive situation to dominate opponents, but with little success.

Level	Mark	Descriptor	Level	Mark	Descriptor
3	5–6	Demonstrates a **competent** level of technical accuracy, with some precision, control and fluency, when: • Skills and techniques are usually executed with competent timing, accuracy and with appropriate application. Skills will be executed from a balanced position, with some fluency and precision, but with misjudgements. • Able to demonstrate competent skills in an unopposed practice situation showing consistent control and accuracy but with some unforced errors. • Appropriate and mostly effective movement around the court leading to appropriate techniques being attempted but occasionally with a lack of direction and accuracy.	3	11–15	Demonstrates a **competent** level of skills, techniques and decision making, with some precision, control and fluency, during a conditioned/formal/competitive situation, to include the following. • Position-specific skills and techniques performed competently. • Skills and techniques used competently with some accurate timing and consistency of application, but with errors. • Some influence on the performance and motivation of self and others. • Some communication during the game with some impact, but inconsistent in places. • Attempts to respond to environmental conditions, but with little success. • Tactical changes are sometimes effective but inconsistently applied in response to the opposition's actions • Attempts to adapt to changes in a competitive situation to dominate opponents, with some success.

Level	Mark	Descriptor	Level	Mark	Descriptor
4	7–8	Demonstrates a **good** level of technical accuracy, with precision, control and fluency, when: • A range of skills and techniques are executed with good and effective timing, accuracy and with appropriate application in the vast majority of plays. Skills will be executed from a balanced position, with fluency and with precision, but with minor misjudgements. • Able to demonstrate a range of individual skills in an unopposed practice showing consistent control of the ball and with few unforced errors. • Consistent and fluent movement around the court in order to be able to use appropriate techniques in most situations.	4	16–20	Demonstrates a **good** level of skills, techniques and decision making, with good precision, control and fluency, during a conditioned/formal/competitive situation, to include the following. • Good position-specific skills and techniques. • Good skills and techniques, with mostly accurate timing and consistency of application, but with minor errors and misjudgements. • Often able to influence effectively the performance and motivation of self and others, but with minor misjudgements. • Effective communication with good impact during the game, but with misjudgements. • Responds to environmental conditions with some success. • Tactical changes are effective and consistent, but in response to the opposition's actions. • Adapts effectively but inconsistently to changes in a competitive situation to dominate opponents.

Level	Mark	Descriptor	Level	Mark	Descriptor
5	9–10	Demonstrates a **very good** level of technical accuracy, with accurate precision, control and fluency, when: • An extensive range of skills and techniques are executed with very good effective timing, accuracy and with appropriate application in the almost all situations. Skills will be executed from a balanced position and with precise control of the ball. • Able to demonstrate a full range of individual skills in an unopposed practice showing consistent control and accuracy, with very few unforced errors. • Effective movement around the court with speed, balance and rhythm in order to use the most appropriate technique, almost without exception.	5	21–25	Demonstrates a **very good** level of skills, techniques and decision making, with very good precision, control and fluency, during a conditioned/formal/competitive situation, to include the following. • Very good position-specific skills and techniques. • Very good skills and techniques, with accurate timing and consistency of application, with few, if any, errors or misjudgements. • Consistently able to effectively influence the performance and motivation of self and others. • Consistent communication during the game with effective impact, with few, if any, misjudgements. • Responds effectively to environmental conditions. • Applies tactical changes effectively and consistently in response to the opposition's actions, with few, if any, misjudgements. • Adapts effectively and consistently to changes in a competitive situation to dominate opponents.