## **Mathematics Year 11 Foundation**

Term	erm 1			2		3		4			5	6
Topic	Ratio 1	Geometry 1	Statistics	Ratio	Geometry 2	Algebra 1	Geom	etry 3	Number 1	Geometry 4	Algebra 2	Revision
Detail	Know and apply aspects of ratio into contexts.	Know and apply Pythagoras' Theorem and right-angled trigonometry including knowing and using some exact values.	Calculate probabilities from a variety of representations including propbability tree diagrams and Venn diagrams.	Calculating with percentages extended to include growth and decay. Working with compound measures in a scientific context.	Constructing and calculating 2D shapes and scale diagram using bearings. Students will need pencil, ruler, rubber, protractor, coloured pencils or pens	Know and use expanding and factorising expressions. Explore the links between graphs and factorising expressions.	Recall and use the formulae for circle and how it connects to fi area of a cylinder. Recall and u the surface area and volume or pyramids.	r area and circumference of a nding the volume and surface se the formulae for calculating f spheres, cones and	Multiplication and division of fractions and mixed numbers. Understand and use the laws of indices to calculate with standard form.	Know, use and represent vectors and find resultant vectors. Perform vector arithmetic. Use congruency to solve problems involving lengths of shapes.	Plot and use non-linear graphs to solve problems. Solve simultaneous equations both graphically and algebraically including in context. Rearrange scientific formulae	
Grade 8-9												
Grade 6-7												
Grade 5		Recall and apply trigonometric ratios to right angled triangles. Recall and use some exact trigonometric values.	Create and use probability tree diagrams with dependent events.	Use multiplier for repeated percentage change such as complound interest, growth and decay. Use direct and inverse proportion algebraically.	Construct loci to solve problems.	Use quadratic graphs to identify turning points and roots. Factorise and solve a quadratic expression in the form x*2 ± bx ± c. Find the difference of two squares in algebra.	Use and calculate the perimeter an Calculate and solve problems with including circles. Find and use the surface and volum cones. Find the volume and surface area of	id area of sectors. the area of composite shapes ne of pyramids, spheres and of composite 3D shapes	Evaluate negative indices and reciprocals including on a calculator.	Use congruency to find missing lengths. Add and substract vectors. Find resultant vectors. Multiply a vector by a scalar.	Plot graphs of cubic and reciprocal functions. Use non- linear graphs to solve problems. Solve simultaneous equations algebraically. Proof using algebra.	Revision of appropriate GCSE topics in preparation for the exams.
Grade 4		Investigate, explore and apply Pythagoras' Theorem in context including on graphs.	Create and use simple probability tree diagrams to work out the probability of different outcomes.	Reall and use compound measures such as speed, distance and time. Convert compound units. Use Kinematic formulae in a scientific context.	Accurately construct triangles and other 2D shapes using a ruler and pair of compasses. Construct a polygon inside a circle. Construct a perpendicular bisector of a line and a	Expand and simplify with more than one single bracket. Expand two binomial brackets. Prove and reason with expanding brackets.			Know and use the laws of indices.		Solve simultaneous equations graphically. Rearrange formulae including in a scientific context.	Revision of appropriate GCSE topics in preparation for the exams.
Grade 2-3	Writing and simplifying ratios. Divide an amount into a ratio. Compare quantities using a ratio. Know, use and apply direct proportion. Apply ratio and proportion to graphs.		Create and use two tables to calculate probabilities. Create and use sample space diagrams to list outcomes and find probabilities. Represent information in a Venn diagram and use the diagrams to	Find an amount as a percentage of another amount. Increase or decrease an amount by a percentage. Find an original amount using reverse percentages. Calculate percentage change.	Recognise 3D shapes and their properties. Identify and sketch planes of symmetry. Understand and draw plans and elevations. Accurately construct triangles	Simplify algebraic terms by adding, subtracting or multiplying. Expand single brackets. Plot straight line graphs and quadratic functions using a table of values.	Use and calculate the circumference Find and use the surface area and v	e and area of a circle. volume of cylinders and prisms.	Multiplying fractions and mixed numbers. Dividing fractions and mixed numbers. Use index notation with numbers. Convert numbers to and from standard form. Perform arithmetic with numbers in stadnard form.			Revision of appropriate GCSE topics in preparation for the exams.

6	ratio, proportion, compare,	similar, opposite, adjacent,	outcome, equally likely	direct proportion, inverse	Compasses, arc, line segment,	function, equation, linear, non-	composite, solid, sphere, pyramid, cone, perpendicular, slant,	Power, root, index, indices,	vector, scalar, constant, magnitude, resultant	unknown, solve, simultaneous equations,	
ö	comparison, part, simplify,	hypotenuse, trigonometry, function,	outcomes, event, independent	proportion, multiplier, fraction,	perpendicular, bisect,	linear, quadratic, cubic, recprocal,	height, surface area, volume	standard form		substitution	
5	common factor, cancel, lowest	ratio, sine, cosine, tangent, angle of	event, dependent event, tree	percentage changem percentage	perpendicular bisector, locus,	parabola, asymptote, gradient, y-					
×	terms, unit	elevation, angle of depression	diagrams, theoretical probability,	increase, percentage decrease,	loci, bearings, clockwise,	intercept, x-intercept, root					
_ ≤			experimental probability,	compound interest, simple	corresponding, alternate, angles,						
ē			random, bias, inbiased, fair,	interest, growth, decay,	protractor						
$\simeq$			relative frequency, enumerate,	exponential							

Resource Links	KM: Division in a ratio and checking spreadsheet	KM: From set squares to trigonometry	KM: Stick on the Maths: Tree diagrams	KM: Graphing proportion	KM: Construction instruction	<u>NRICH: What's that . graph?</u>	NRICH: Surface Area and Volume	<u>KM:</u> Maths to Infinity: Standard form_Maths to Infinity: Indices	<u>KM: Vectors</u>	KM: Stick on the Maths: ALG2. Simultaneous linear equations
	KM: Maths to Infinity: FDPRP	KM: Trigonometry flowchart	KM: Stick on the Maths: Relative frequency	KM: Investigating proportionality 2	KM: Construction challenges	NRICH: How old am I?	Hwb: Summerhouse and Radiators	NRICH: Powers and Roots – Short Problems	NRICH: Vectors	KM: Convinced?: ALG2 Simultaneous linear equations
	KM: Stick on the Maths: Ratio and proportion	<u>NRICH: Trigonometric</u> protractor	KM: The drawing pin experiment	KM: Stick on the Maths NNS1: Understanding Proportionality	KM: Napoleonic challenge	NRICH: Golden thoughts		<u>NRICH: Power</u> <u>Countdown</u>	CIMT: Vectors	NRICH: Matchless
	<u>NRICH: Toad in the hole</u>	NRICH: Sine and cosine	KM: Stick on the Maths HD2: Frequency polygons and scatter. diagrams	KM: Stick on the Maths_ CALC1: Proportional_ Change and_ multiplicative methods	<u>KM: Circumcentre</u> <u>etcetera</u>	<u>Hwb: Algebra Fails</u>		Powers of 10	AQA: Bridging Units: Vectors	AQA: Bridging Units Resource Pocket 4 (Skills builder 2 and 3)
	NRICH: Mixing lemonade			KM: Convinced: NNS1: Understanding Proportionality	KM: Locus hocus pocus					
	NRICH: Food chains			KM: Convinced: CALC1: Proportional Change and multiplicative methods	KM: The perpendicular bisector					
	NRICH: Tray bake			Hub: Inverse or direct? NRICH: In Proportion KM: Stick on the Maths 8: Repeated Proportional Change KM: Corvinced?: Repeated Proportional Change NRICH: Repetitiously NRICH: Comparing way on money and Comparing	KM: Gilbert goat					