

Year 7 Catch Up Premium Report

The Department for Education has made available additional funds for improving the attainment of our disadvantaged pupils, known as the Year 7 Catch-Up Premium. The funds are primarily aimed at improving maths and English levels at Key Stage 2. An allocation is made for every pupil who has not achieved a Level 4 in reading and/or writing at Key Stage 2 as per the October school census.

This report summarises how the 2017-18 funding was spent and how we intend to spend this year's funding. Most importantly, it provides information on the outcomes of the spending and the improvements made amongst our pupils.

Year 7 Catch-Up Premium 2017-18	
Total number of pupils on roll	
Total number of pupils eligible for Year 7 Catch Up Grant	27
Amount of Year 7 Catch Up Grant received per pupil	£500
Total amount of Year 7 Catch Up Grant received	£13,500.

Spending of the Year 7 Catch-Up Premium 2017-18

Objectives

To support the attainment of these pupils and aid their progression into the secondary curriculum.

Whilst the national expectation is that the catch-up premium should support pupils in moving to school ready by the end of Year 7 the majority of our eligible pupils were working more than one whole level below this at the end of Key Stage 2. For those operating at really low levels, progression over the course of Year 7 is an unrealistic expectation. When evaluating the impact of the premium we therefore consider expected progress and the development of softer skills such as resilience and independent working which have a massive impact upon pupil progress throughout Key Stages 3 and 4.

1. Literacy

a. Summary of Spending

Increased staffing to facilitate:

- Small group teaching.
- Small group phonics sessions.
- Literacy intervention sessions.
- Lexia intervention.
- Accelerated Reader intervention.
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Training for staff in Accelerated Reader and Lexia programme.

Resources including:

- Age appropriate levelled books (fiction & non-fiction) for school library.
- Vocabulary books to facilitate cross-curricular literacy initiative.

b. Intervention

- Targeted Lexia intervention support (one-to-one and small group).
- Targeted support during daily whole school reading sessions.
- 6th Form students acted as Reading Mentors to support and inspire targeted Year 7 pupils.
- Accelerated Reader programme.
- Reading for pleasure introduced to timetables.

2. Numeracy

a. Summary of Spending

Increased staffing to facilitate:

- Small group teaching.
- Numeracy intervention sessions.
- Maths passport intervention.

Extra emphasis and support on:

- Mathematics.
- My Maths software package.
- Resources to support Maths and the early development of key strategies.
- Maths puzzles and games.

b. Intervention

- Targeted numeracy intervention support (one-to-one and small group).

NB. All interventions were in addition to normal lessons per week each of English and maths.

Astor College uses the question level analysis function (QLA) in the Analyse School Performance (ASP) service, to identify specific areas to focus on with new year 7s who haven't reached the expected standard in key stage 2 tests.

QLA gives a breakdown of individual pupils' performance in each question and element of the three KS2 tests:

- mathematics
- reading
- grammar, punctuation and spelling

Funding allocation for 2017-18 was £13,500. The EFA will allocate 2018-19 funding in March 2018 with an adjustment based on the January census.

Last year, this funding was used to support students through weekly 1:1 or small group sessions in literacy and / or numeracy, building a stronger skills base with which to access the whole curriculum and therefore developing confidence. It was also used in part for the summer school transition event where students undertook lessons, activities and attended events to help with the transition from primary to secondary.

Literacy in 2017-18:

Numerous resources (books, CD's and Intervention tools) have been purchased for Year 7 students that are age-appropriate and which are used in tutor time, intervention lessons and normal curriculum lessons to help develop the gaps the students may have.. Interventions continue, with targeted focus based on what is being taught in English lessons and also on the additional literacy lesson that students have on their timetables this year.

Identification of the students to be included has been achieved using the scaled score for KS2. Some students have an SEN which means that their targeted literacy interventions are delivered from the SEND Team.

Numeracy in 2017-18:

The maths team have developed a focused and targeted approach to supporting students with difficulties in maths development. This helps with improving understanding of shape, number patterns. Progress is tracked in the students driving license booklet. Identification of the students to be included has been also achieved using the scaled score for KS2, unless that score is reflective of a student's SEN, in which case they will receive targeted and appropriate numeracy intervention in the LSC.

Literacy and Numeracy in 2017-18:

Accelerated Reader is being implemented across Years 7 and 8 to increase enjoyment and improve reading prowess for all, including students in receipt of Catch-Up 7 funding.

Our numeracy intervention is working across Year 7-8 in a planned and targeted way, delivering extra support in lessons on specific gaps for students identified