

Coronavirus (COVID-19) catch-up premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<i>Supporting great teaching Pupil assessment and feedback Transition support</i>
Targeted approaches	<i>One to one and small group tuition Intervention programmes Extended school time</i>
Wider strategies	<i>Supporting parents and carers Access to technology Summer support</i>

As with all government funding, school leaders and trustees must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed at the School Development Committee (SDC) meeting throughout the 2020-2021 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.



Astor
Secondary School

Coronavirus (COVID-19) catch-up premium strategy outline

SCHOOL NAME	Astor Secondary School
HEADTEACHER	Lee Kane
CHAIR OF SCHOOL DEVELOPMENT COMMITTEE	Carol Boxall
AMOUNT OF COVID-19 CATCH-UP PREMIUM	£55,360 Quarterly payment: £13,840

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Teaching and Whole School Strategies	<p>Staff CPD to improve and enhance quality teaching and learning pedagogy</p> <p>Purchase enhanced access to PIXL, Thrive and KCC promising projects programme of resources to enable teaching staff, ML's, HoD's, T&L team and SLT to use in support of continued staff development and subject enhancement</p>	<p>Through access to the resource bank from PIXL staff at all levels will be able to have quick and easy access to high quality and high impact resources that will assist in the 'keep up' and 'catch up' agenda we have created for this year.</p> <p>The resources will enable staff to cover CPD requirements alongside developing wider subject knowledge and techniques to assist with the restarting of learning, identification of gaps and establishing strong learning environments.</p>	All programmes purchase's and on-going roll out and training starting term 2	£5540	

	<p>Provide cover for HoD's so that they can conduct in-depth DROP INS of their team with their SLT or T&L link.</p> <p>Drop ins to be based on initial meeting with MR and focused around establishing gaps and strategies needed to improve learning experience- evaluate findings to feed into further actions for rapid improvement</p>	<p>All HoDs will evaluate the work and impact of their teams through Drop ins and work scrutiny to ensure that all relevant actions have been completed by team members and that PR / review observation are having a visible impact on pupils work output and achievement. HoD's will agenda items from their and review findings into Departmental Meetings and Twilight CPD sessions so that a process of rapid recovery of pupils learning takes place. Measured by HoD / T&L team feedback, student assessment and attainment and outcomes data over the term.</p>	<p>This to begin from third week in November 2020.</p>		
<p>Teaching and Whole School Strategies & Targeted Approaches</p>	<p>Subject specific resources and initiatives that will assist in rapidly closing gaps in learning.</p>				
	<p>English</p> <ul style="list-style-type: none"> Provision of literature texts and workbooks for current Y10 students. 	<p>Students who don't have access to the texts at home are hugely lacking and can't optimise home learning and revision in the same way.</p> <p>The benefit of being able to take notes in literature books is massive and cannot be dismissed.</p> <p>We encourage all students to</p>	<p>Purchase of some of the books happened during term 1 with follow ups when available terms 3 onwards.</p>	<p>£1258.60</p>	

		buy texts, however this can be a lengthy process and many families (not just PP) are not in the position to purchase at the moment.			
	Workshop/performances for literature texts. A Christmas Carol	A Christmas Carol has been viewed for previous Y11 and they really enjoyed it and it helped to promote understanding. Macbeth has very good ratings. Cultural capital is increased by such experiences.	Early planning and preparation taking place. COVID dependent as to timing of this	£650	
	Maths FOCUS GROUP: YR 7 and YR 8 Age related resources and experiences that rapidly close GAPS. The focused resource is perfect for KS3 students who are struggling with maths — It is 100% focused on helping them master the crucial number skills from KS2 once and for all! It is designed specifically to improve number fluency by building up number facts in students' long-term memory, freeing up that crucial working memory for problem solving! It's packed	Practice on each topic is spaced through tasks / assessments / online activities. Recalling content which is not fresh in pupils' minds will encourage and improve learning. Thus lead to closing of gaps and progress in learning.	Planning discussions taking place term 2 with roll out from terms 3 onwards.	£315	

	with engaging practice questions to build their confidence, plus plenty of crystal-clear notes and helpful examples. Full answers are included for easy marking.				
	<p>Science</p> <p>Well-resourced Booster classes over the Feb / Easter half term for Biology, Chemistry and Physics focusing on grade 9-7 (up to 30 students)</p> <p>CGP tiered Revision Guides for Combined Science students</p> <p>Complimentary to the 10 minutes test booklets from CGP purchased for homework tasks</p> <p>CGP tiered Revision Guides for Triple Science students. Complimentary to the 10 minutes test booklets from CGP purchased for homework tasks</p>	<p>Students will complete an online pre-assessment and then a post- assessment via Teams. This incorporated with Tassomai will focus on Improvement of homework quality and exam preparation</p> <p>Students will complete homework tasks and end of topic tests before and after issue of the revision books.</p>	<p>Not yet started</p> <p>Revision guide ordering taken place and purchase made early term 2.</p>	£615	

	Employment of catch up tutor for Y13 Biology class.	<p>Identify gaps from Y12 and focus on filling these through activities and assessments. Y13 units to be completed alongside the review sessions for the Y12 units.</p> <p>Half term provision to be made available through the catch up tutor to ensure pupils have completed the SOW and undertaken valuable assessments to monitor progress and attainment.</p>	<p>Complete</p> <p>Tutor in place from early mid-October and to remain until end of exam period.</p> <p>Planning discussion have take place but not yet calendared.</p>	£11130	<p>12 hours per week of lesson has taken place for 5 weeks. Pupils identify a marked improvement in Knowledge and understanding particularly in Y12 units.</p> <p>Increased confidence and belief in ability to succeed. Improved marks for assignments / work. (10/11/2020)</p>
Targeted approaches	<p>One to one tutoring intervention with targeted students from years 7, 10 and 11. This will close identified gaps.</p> <p>Specific groups in SEN, EAL and CiC will have access to tutoring from an experienced TA who will use identified strategies to bolster learning and learning techniques</p>	<p>Students will have English and Maths tuition in small groups of 5.</p> <p>Students identified through teacher assessments and year 7 testing.</p> <p>This will complement and enhance the learning they do in the classroom.</p> <p>Impact will be seen through assessment / assignment results.</p> <p>SEN, EAL and CiC pupils to be monitored with improved engagement with curriculum and learning within the classroom. identifiable strategies shared with teachers to support consistency and engagement.</p>	<p>Not Yet Started</p> <p>TA appointed October 2020 to support SEN groups</p> <p>On-going</p>	£7320	

Targeted approaches	Progress Leaders will explore age related resources and initiatives that will assist in rapidly closing the gap in learning and experiences				
Year 7 & 8	<p>To help pupils with equipment. Pupils will be provided with a pencil case complete with all the essential equipment and a calculator.</p> <p>To survey families to identify tech poverty to include broadband access.</p>	<p>Having appropriate learning supplies for students helps to fulfil their right to education and equip them for the future.</p> <p>Support pupils with government wifi devices and purchase kindles or reconditioned ipads to bolster access to online remote learning platforms to enable them to keep up with learning opportunities.</p>	<p>Complete</p> <p>Equipment ordered term 1.</p> <p>Survey Completed</p> <p>Support on-going</p>	<p>£90</p> <p>£540</p>	<p>Pupils have the equipment to actively and productively engage in lessons.</p> <p>Less conflict or behavioural issues as a result of being challenged about equipment.</p>
Year 10	Resources for pupils who were identified as 'non-engagers' during online lockdown lessons. This includes revision guides and equipment such as scientific calculators or technology.	Students who have clearly shown online learning is difficult for them, must be fully prepared and ready to engage with learning in the classroom again with reduced barriers. Impact seen in tests and assessments / assignments.	Partially complete	£750	
SEN	Resources to support the delivery of sounds write programme for those in need of this intervention	Identify through testing pupils who need support. Purchase ipads for use in the delivery of sounds write due to ease of use and accessibility using these devices.		£425	

Easter and Summer School Programme	Provide booster classes / revision classes or activities that enhance coursework in Art, Performing Arts or PE	<p>Programme of revision and booster lessons to be devised for all years 11, 12 and 13 during Easter in preparation for the summer examination series.</p> <p>Summer programme to focus on the keep up / catch up agenda for Years 7-10 and use of the identified gaps from internal monitoring and assessment to ensure the lost learning during lockdown is caught up through extra lessons or activities.</p>	NOT YET PLANNED	Approx. £12,000	